#### Lecture 16

# Introduction to Animation

**Interactive Computer Graphics** Stanford CS248, Winter 2021

# Review from last time: Gaussian and Laplacian Pyramid Representations

# Gaussian pyramid





 $G_1 = down(G_0)$ 

 $G_0 = original image$ 

### Each image in pyramid contains increasingly low-pass filtered signal

down() = Gaussian blur, then downsample by factor of 2 in both X and Y dimensions













 $L_1 = G_1 - up(G_2)$ 

**Question: how do you** reconstruct original image from its Laplacian pyramid?







 $L_4 = G_4 - up(G_5)$ 

 $L_3 = G_3 - up(G_4)$ 

 $L_2 = G_2 - up(G_3)$ 



 $L_5 = G_5$ 



 $L_4 = G_4 - up(G_5)$ (upsampled back to full res for visualization)

### Gaussian pyramid



# **G**<sub>4</sub> (upsampled back to full res for visualization)



 $L_3 = G_3 - up(G_4)$ (upsampled back to full res for visualization)

### Gaussian pyramid



#### **G**<sub>3</sub> (upsampled back to full res for visualization)

# One more topic related to cameras: Exposure

### **Sensor with color filter array** (Different pixels have different photon frequency response curves)



**Courtesy R. Motta, Pixim** 

# Saturated pixels

#### Pixels have saturated (no detail in image)



# **Global tone mapping**

- Measured image values: 10-12 bits/pixel, but common image formats (8-bits/pixel)
- How to convert 12 bit number to 8 bit number?



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# Global tone mapping







### Allow many pixels to "blow out" (detail remains in dark regions)

**2**<sup>12</sup>

#### Allow many pixels to clamp to black (detail remains in bright regions)

### Local tone mapping

Different regions of the image undergo different tone mapping curves (preserve detail in both dark and bright regions)



# Local tone adjustment



**Pixel values** 

Weight Masks

Improve picture's aesthetics by locally adjusting contrast, boosting dark regions, decreasing bright regions (no physical basis at all!)

> Combined image (unique weights per pixel)





# **Challenge of merging images**



Four different exposures (corresponding weight masks not shown)



**Merged result** (based on weight masks) Notice "banding" since absolute intensity of different exposures is different



**Merged result** (after blurring weight mask) Notice "halos" near edges

# Use of Laplacian pyramid in tone mapping

**Compute weights for all Laplacian pyramid levels** Merge pyramids (merge image features), not image pixels Then "flatten" merged pyramid to get final image



Fused Pyramid

Final Image



# **Challenges of merging images**



Four exposures (weights not shown)





**Merged result** (after blurring weight mask) Notice "halos" near edges



#### Merged result (based on multi-resolution pyramid merge)

# Today: intro to animation

#### Increasing the complexity of our model of the world Materials, lighting, ... **Transformations** Geometry





# Increasing the complexity of our model of the world ...but what about *motion*?



### **First animation**





#### (Shahr-e Sukhteh, Iran 3200 BCE)

# History of animation



(tomb of Khnumhotep, Egypt 2400 BCE)

### History of animation



#### (Phenakistoscope, 1831)

# First film

**Originally used as scientific tool rather than for entertainment** Critical technology that accelerated development of animation



### Eadweard Muybridge, "Sallie Gardner" (1878)

Interesting note: study commissioned by Leland Stanford (to determine if horse's feet ever off the ground)

# First hand-drawn feature-length animation



#### Disney, "Snow White and the Seven Dwarfs" (1937)

### First digital-computer-generated animation



#### Ivan Sutherland, "Sketchpad" (1963)



### First 3D computer animation



#### William Fetter, "Boeing Man" (1964)

### Early computer animation



#### Nikolay Konstantinov, "Kitty" (1968)



### Early computer animation



#### Ed Catmull & Fred Park, "Computer Animated Faces" (1972)

### First attempted CG feature film



#### NYIT [Williams, Heckbert, Catmull, ...], "The Works" (1984)



### First CG feature film



#### **Pixar, "Toy Story" (1995)**

# **Computer animation - present day**



Notice combination of character animation, camera animation, and physical simulation in this clip. **Pixar's Coco (2017)** https://www.youtube.com/watch?v=GvicFasn\_yM&t=4m5s

# How do we describe motion on a computer?

# Basic techniques in computer animation

- Artist-directed (e.g., keyframing)
- Data-driven (e.g., motion capture)
  Drecedural (e.g., cimulation)
- Procedural (e.g., simulation)






# **Generating motion (hand-drawn)**

- Senior artist draws keyframes
- Assistant draws inbetweens
- **Tedious / labor intensive (opportunity for technology!)**



### **keyframe**



# Keyframing

- **Basic idea:** 
  - Animator specifies important events only
  - Computer fills in the rest via interpolation/approximation
  - "Events" don't have to be position
- Could be color, light intensity, camera zoom, ...





## Keyframing example



### Keyframe 1



### Keyframe 2

## Keyframing example



### Keyframe 1



### **Keyframe 2**

### Keyframing example



### **Keyframe 1**





### **Keyframe 3**

### How do we interpolate data?

# Spline interpolation

# Mathematical theory of interpolation arose from study of thin strips of wood or metal ("splines") under various forces



# Interpolation

- **Basic idea: "connect the dots"**
- E.g., piecewise linear interpolation
- Simple, but yields "rough" motion (infinite acceleration at keyframes)



### **Piecewise polynomial interpolation Common interpolant: piecewise polynomial "spline"**



### **Basic motivation: get better continuity than piecewise linear!**

# Splines

- In general, a *spline* is any piecewise polynomial function
- In 1D, spline interpolates data over the real line:



"Interpolates" means that the function *exactly* passes through those values:

$$f(t_i) = f_i \quad \forall i$$

The only other condition is that the function is a *polynomial* when restricted to any interval between knots:

for 
$$t_i \leq t \leq t_{i+1}, f(t) = \sum_{i=1}^{d}$$

# polynomial **\_\_** degree $c_j t^j =: p_i(t)$

### What's so special about *cubic* polynomials? Splines most commonly used for interpolation are *cubic* (d=3)

- **Can provide "reasonable" continuity**
- Tempting to use higher-degree polynomials to get higher-order continuity
- But high degree can lead to oscillation, ultimately *worse* approximation:



# Fitting a cubic polynomial to endpoints

# Consider a *single* cubic polynomial $p(t) = at^3 + bt^2 + ct + d$

Suppose we want it to match two given endpoints:



### Many solutions!



# Cubic polynomial - degrees of freedom

- Why are there so many different solutions?
- Cubic polynomial has four *degrees of freedom (DOFs)*, namely four coefficients (a,b,c,d) that we can manipulate/control
- **Only need** *two* **degrees of freedom to specify endpoints**:

$$p(t) = at^{3} + bt^{2} + ct + d$$
$$p(0) = p_{0} \qquad \Rightarrow d =$$
$$p(1) = p_{1} \qquad \Rightarrow a + d$$

**Overall, four unknowns but only** *two* **equations** Not enough to uniquely determine the curve!





# Splines as linear systems

- Now we have four equations and four unknowns
- **Could also express as a matrix equation:**



- This is a common way to define a spline
  - Each condition on spline leads to a linear equality
  - Hence, if we have m degrees of freedom, we need m (linearly independent!) conditions to determine spline



# Solve for polynomial coefficients



### **Matrix form**

### Interpolates endpoints, matches derivatives

$$p(t) = at^3 + bt^2 + ct + d$$

 $p(t) = \begin{bmatrix} t^3 & t^2 & t & 1 \end{bmatrix} \begin{vmatrix} a \\ b \\ c \\ d \end{vmatrix}$ 

 $= \begin{bmatrix} t^3 & t^2 & t & 1 \end{bmatrix} \begin{bmatrix} 2 & -2 & 1 & 1 \\ -3 & 3 & -2 & -1 \\ 0 & 0 & 1 & 0 \\ 1 & 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} p_0 \\ p_1 \\ u_0 \\ u_1 \end{bmatrix}$ 



### Interpretation 1: matrix rows = coefficient formulas

$$p(t) = at^{3} + bt^{2} + ct + d$$
$$= \begin{bmatrix} t^{3} & t^{2} & t & 1 \end{bmatrix} \begin{bmatrix} 2 & -2 \\ -3 & 3 \\ 0 & 0 \\ 1 & 0 \end{bmatrix}$$



### **Interpretation 2: matrix cols = ???**

$$p(t) = at^{3} + bt^{2} + ct + d$$
$$= \begin{bmatrix} t^{3} & t^{2} & t & 1 \end{bmatrix} \begin{bmatrix} 2 & -2 \\ -3 & 3 \\ 0 & 0 \\ 1 & 0 \end{bmatrix}$$

$$\begin{bmatrix} 2t^{3} - 3t^{2} + 1 \\ -2t^{3} + 3t^{2} \\ t^{3} - 2t^{2} + t \\ t^{3} - t^{2} \end{bmatrix}^{T} \begin{bmatrix} p_{0} \\ p_{1} \\ u_{0} \\ u_{1} \end{bmatrix}$$



# $\begin{array}{cccc} 1 & 1 \\ -2 & -1 \\ 1 & 0 \\ 0 & 0 \end{array} \begin{bmatrix} p_0 \\ p_1 \\ u_0 \\ u_1 \end{bmatrix}$

### Hermite basis functions

$$p(t) = \begin{bmatrix} t^3 & t^2 & t & 1 \end{bmatrix} \begin{bmatrix} a \\ b \\ c \\ d \end{bmatrix} = \begin{bmatrix} H_0(t) & H_1(t) & H_2(t) & H_3(t) \end{bmatrix} \begin{bmatrix} p_0 \\ p_1 \\ u_0 \\ u_1 \end{bmatrix}$$

### One common basis for cubic polynomials

### Hermite Basis for cubic polynomials

 $f_0(t) = t^3$  $H_0(t) = 2$  $f_1(t) = t^2$  $H_1(t) = -2t^3 + 3t^2$  $H_2(t) = t^3 - 2t^2 + t$  $f_2(t) = t$  $f_3(t) = 1$  $H_3(t) = t$ 

### Either basis can represent a cubic polynomial through linear combination!

$$2t^3 - 3t^2 + 1$$

$$a^3 - 2t^2 + t$$

$$t^3 - t^2$$

### **Recall other examples of representing** signals in different bases!





# Natural splines

- Now consider *piecewise* spline made of *n* cubic polynomials *p<sub>i</sub>*
- For each interval, want polynomial "piece" p<sub>i</sub> to interpolate data (e.g., keyframes) at both endpoints:  $p_i(t_i) = f_i, \ p_i(t_{i+1}) = f_{i+1}, \ i = 0, \dots, n-1$
- Want tangents to agree at endpoints ("C<sup>1</sup> continuity"):  $p'_{i}(t_{i+1}) = p'_{i+1}(t_{i+1}), \ i = 0, \dots, n-2$
- Also want curvature to agree at endpoints ("C<sup>2</sup> continuity"):  $p_i''(t_{i+1}) = p_{i+1}''(\bar{t}_{i+1}), \ i = 0, \dots, n-2$
- How many equations do we have at this point?
  - 2n+(n-1)+(n-1) = 4n-2
- Pin down remaining DOFs by setting 2nd derivative (curvature) to zero at endpoints

# Spline desiderata

- In general, what are some properties of a "good" spline?
  - INTERPOLATION: spline passes *exactly* through data points
  - CONTINUITY: at least *twice* differentiable everywhere (for animation = constant "acceleration")
  - LOCALITY: moving one control point doesn't affect whole curve
- How does our natural spline do?
  - INTERPOLATION: yes, by construction
  - CONTINUITY: C<sup>2</sup> everywhere, by construction
  - LOCALITY: no, coefficients depend on global linear system
- Many other types of splines we can consider
- Spoiler: there is "no free lunch" with cubic splines (can't simultaneously get all three properties)

### **Back to Hermite splines from earlier in lecture**

Hermite: each cubic "piece" specified by endpoints and tangents:



- **Commonly used for 2D vector art (Illustrator, Inkscape, SVG, ...)**
- **Can we get tangent (C1) continuity?**
- Sure: set both tangents to same value on both sides of knot! **E.g.**,  $f_1$  above, but not  $f_2$

### **Bézier curves**

A Bézier curve is a curve expressed in the Bernstein basis:

- For n=3, get "cubic Bézier":
- **Properties:** 
  - 1. interpolates endpoints (like Hermite)
  - 2. tangent to end segments (like Hermite)
  - 3. contained in convex hull of control points

$$\begin{array}{c} \underset{k=0,\ldots,n}{\overset{\textbf{degree}}{\overset{\textbf{o} \leq \mathbf{x} \leq \mathbf{1}}{\overset{\textbf{o} \in \mathbf{x} < \mathbf{x} < \overset{\textbf{o} \in \mathbf{$$

k=0

 $p_0$ 



 $x)^{n-k}$ 

# **Properties of Hermite/Bézier spline**

- More precisely, want endpoints to interpolate data:  $p_i(t_i) = f_i, \ p_i(t_{i+1}) = f_{i+1}, \ i = 0, \dots, n-1$
- Also want tangents to interpolate some given data:  $p'_{i}(t_{i}) = u_{i}, \ p'_{i}(t_{i+1}) = u_{i+1}, \ i = 0, i, ..., n-1$
- How is this *different* from our natural spline's tangent condition? There, tangents didn't have to match any prescribed value— they merely had to be the same. Here, they are given.
- How many conditions overall?

 $\square$  2n + 2n = 4n

- What properties does this curve have?
  - **INTERPOLATION and LOCALITY, but not C<sup>2</sup> CONTINUITY**

# **Catmull-Rom splines**

- Sometimes makes sense to specify tangents (e.g., illustration)
- **Often more convenient to just specify** *values*
- Catmull-Rom: specialization of Hermite spline, determined by values alone
- **Basic idea: use difference of neighbors to define tangent**  $u_i := \frac{f_{i+1} - f_{i-1}}{t_{i+1} - t_{i-1}}$
- All the same properties as any other Hermite spline (locality, etc.)
- **Commonly used to interpolate** motion in computer animation.
- Many, many variants, but Catmull-Rom is usually good starting point



### Spline desiderata, revisited

	INTERPOLATION	CONTINUITY	LOCALITY
natural	YES	YES	NO
Hermite	YES	NO	YES
???	NO	YES	YES
See B-Splines			

# But what quantities do we seek to interpolate?

## Simple example: camera path

- Animate position, direction, "up" direction of camera
  - each path is a function f(t) = ( x(t), y(t), z(t) )
  - each component (x,y,z) is a spline



### h ion of camera t), z(t) )

Zaha Hadid Architects—City of Dreams Hotel Towe

### **Character animation**

- Scene graph/kinematic chain: scene as tree of transformations
- E.g. in our "cube person," configuration of a leg might be expressed as rotation relative to body
- **Often have sophisticated "rig":**



### Even w/ computer "tweening," its a lot of work to animate!

# **Blend shapes**

- Instead of skeleton, interpolate directly between surfaces
- E.g., model a collection of facial expressions:



Simplest scheme: take linear combination of vertex positions Spline used to control choice of weights over time

### **Inverse kinematics**

- Important technique in animation and robotics
- Rather than adjust individual transformations, set "goal" and use algorithm to come up with plausible motion:



### Many algorithms—to be discussed in a future lecture

# **Coming up next...**

- Even with "computer-aided tweening," animating a scene by hand takes a lot of work!
- Will see how data capture and physical simulation can help



### Principles of animation

# **Animation principles**

### From

 "Principles of Traditional Animation Applied to 3D **Computer Animation**" - John Lasseter, ACM Computer Graphics, 21(4), 1987

### In turn from

### - "The Illusion of Life" **Frank Thomas and Ollie Johnson**



http://www.siggraph.org/education/materials/HyperGraph/animation/character\_animation/principles/prin\_trad\_anim.htm


# 12 animation principles

- 1. Squash and stretch
- 2. Anticipation
- 3. Staging
- 4. Straight ahead and pose-to-pose
- 5. Follow through
- 6. Ease-in and ease-out
- **7.** Arcs
- 8. Secondary action
- 9. Timing
- 10. Exaggeration
- 11. Solid drawings
- 12. Appeal

## 12 animation principles

### **THE ILLUSION OF LIFE**

Cento Lodgiani, <u>https://vimeo.com/93206523</u>





## Squash and stretch

- Refers to defining the rigidity and mass of an object by distorting its shape during an action
- Shape of object changes during movement, but not its volume



# Anticipation

- **Prepare for each movement**
- For physical realism
- To direct audience's attention



Timing for Animation, Whitaker & Halas

# Staging

- Picture is 2D
- Make situation clear
- Audience looking in right place
- Action clear in silhouette



### Disney Animation: The Illusion of Life



# **Follow through**

- **Overlapping motion**
- Motion doesn't stop suddenly
- **Pieces continue at different rates**
- **One motion starts while previous is** finishing, keeps animation smooth



Timing for Animation, Whitaker & Halas

## Ease-in and ease-out

## Movement doesn't start and stop abruptly Also contributes to weight and emotion



## Arcs

## Move in curves, not in straight lines This is how living creatures move



Disney Animation: The Illusion of Life

## Secondary action

- Motion that results from some other action
- **Needed for interest and realism**
- Shouldn't distract from primary motion



Cartoon Animation, Preston Blair

# Timing

- Rate of acceleration conveys weight
- Speed and acceleration of character's movements convey emotion



Timing for Animation, Whitaker & Halas

## Exaggeration

- Helps make actions clear
- Helps emphasize story points and emotion
- Must balance with non-exaggerated parts



Timing for Animation, Whitaker & Halas

## on rts

# Appeal

## Attractive to the eye, strong design

Avoid symmetries



Disney Animation: The Illusion of Life

## Personality

- Action of character is result of its thoughts
- Know purpose and mood before animating each action
- No two characters move the same way



## hts ing each action

## Further reading



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