

Lecture 20:

Course Summary + Graphics at Stanford Today

**Computer Graphics: Rendering, Geometry, and Image Manipulation
Stanford CS248A, Winter 2024**

As accomplished CS248A students you've now learned the basics of drawing shapes, representing surfaces/light/materials, manipulating images, etc...

(and you have been introduced to core graphics ideas like sampling, anti-aliasing, acceleration data structures, etc.)

What's next?

Visual Computing classes (coming quarters) at Stanford

SPRING

CS348K: “Visual Computing Systems”, creating efficient systems for photography, 3D graphics, and generative AI (Fatahalian) - TTh 10:30am

CS 231N: “Deep Learning for Computer Vision” (F. Li) - TTh 12:00pm

EE267: “Virtual Reality” (Wetzstein) - TTh 12:00pm

CS348E: “Character Animation: Modeling, Simulation, and Control of Human Motion” (Liu) (not offered next quarter, but look for it again soon)

FALL

CS248B: “Fundamentals of Computer Graphics: Animation and Simulation “ (Liu, James)

CS448B: “Data Visualization” (Agrawala)

CS149: “Parallel Computing” (Fatahalian, Olukotun)

WINTER

CS348C: “Animation and Simulation”, deep dive into animation and simulation techniques (James)

EE367/CS448i: “Computational Imaging and Display”, advanced course on display design (Wetzstein)

CS205L: “Continuous Mathematical Methods with an Emphasis on Machine Learning” (Fedkiw)

Modern trends in graphics



Video generated by OpenAI's Sora.

Graphics Research at Stanford Today

Maneesh Agrawala

ControlNet: more precise ways to control generative AI

Input (Canny Edge)



Default



Automatic Prompt

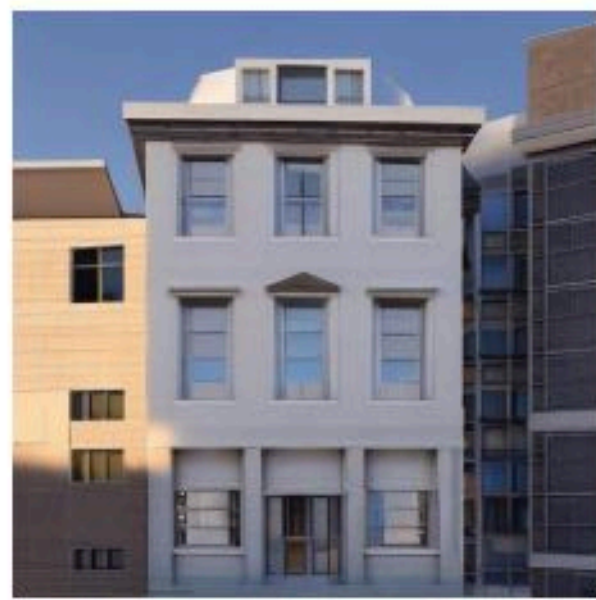


“a man with beard sitting with two children”

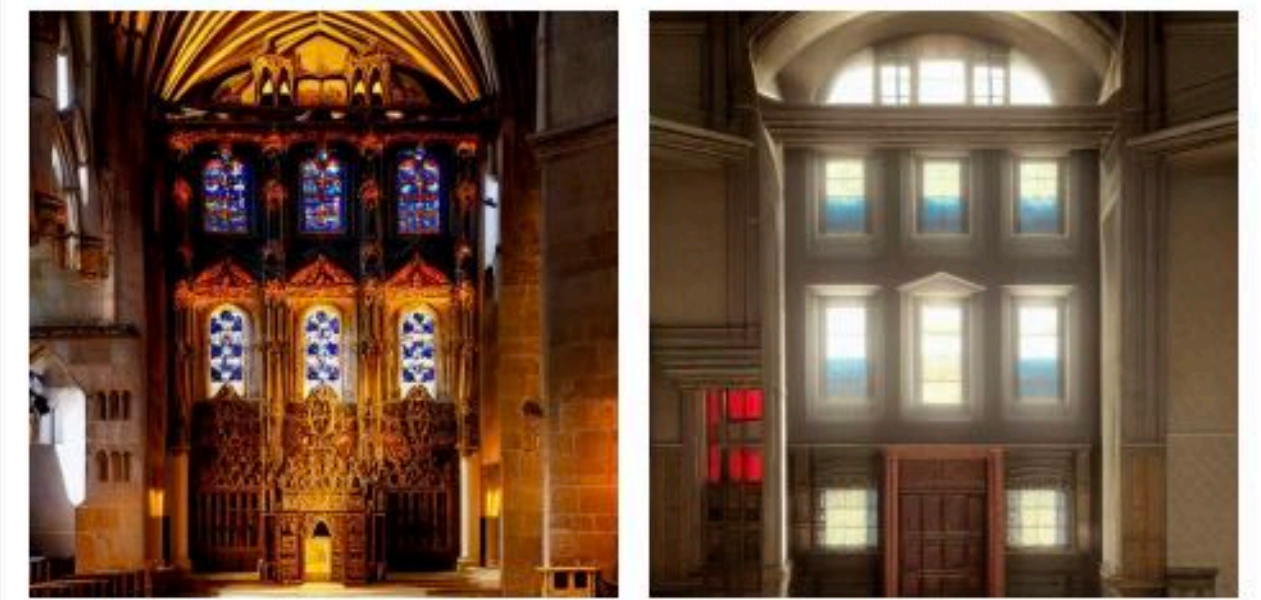
User Prompt



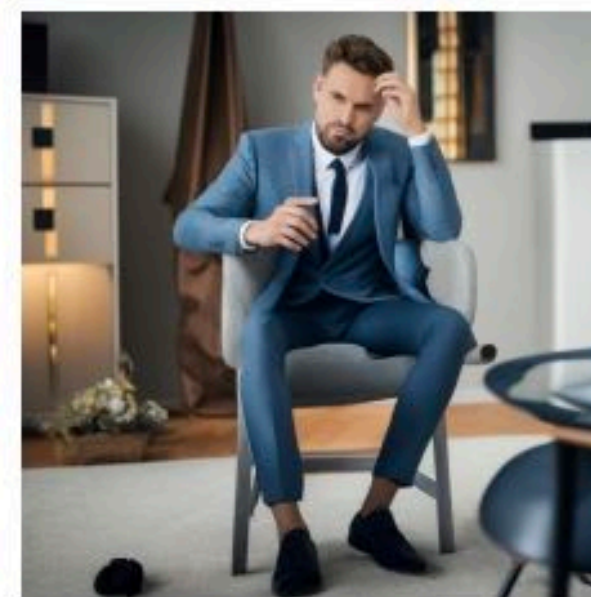
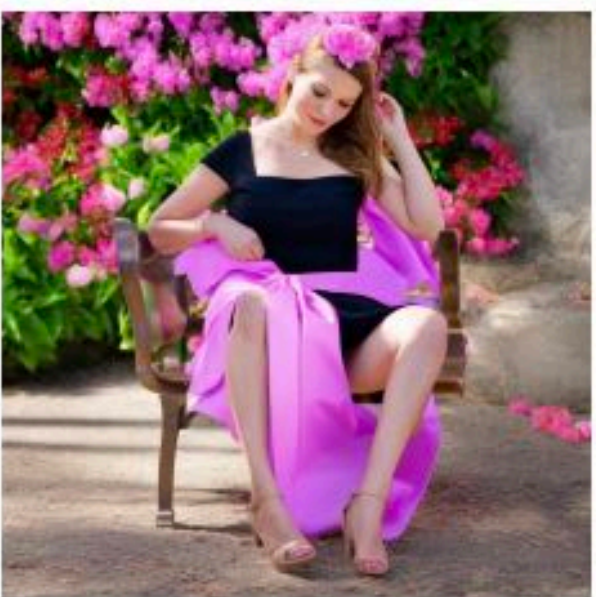
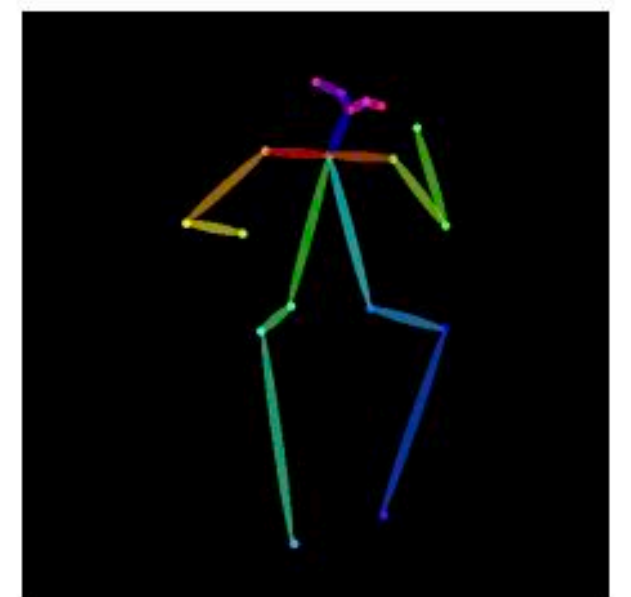
“mother and two boys in a room, masterpiece, artwork”



“a building in a city street”



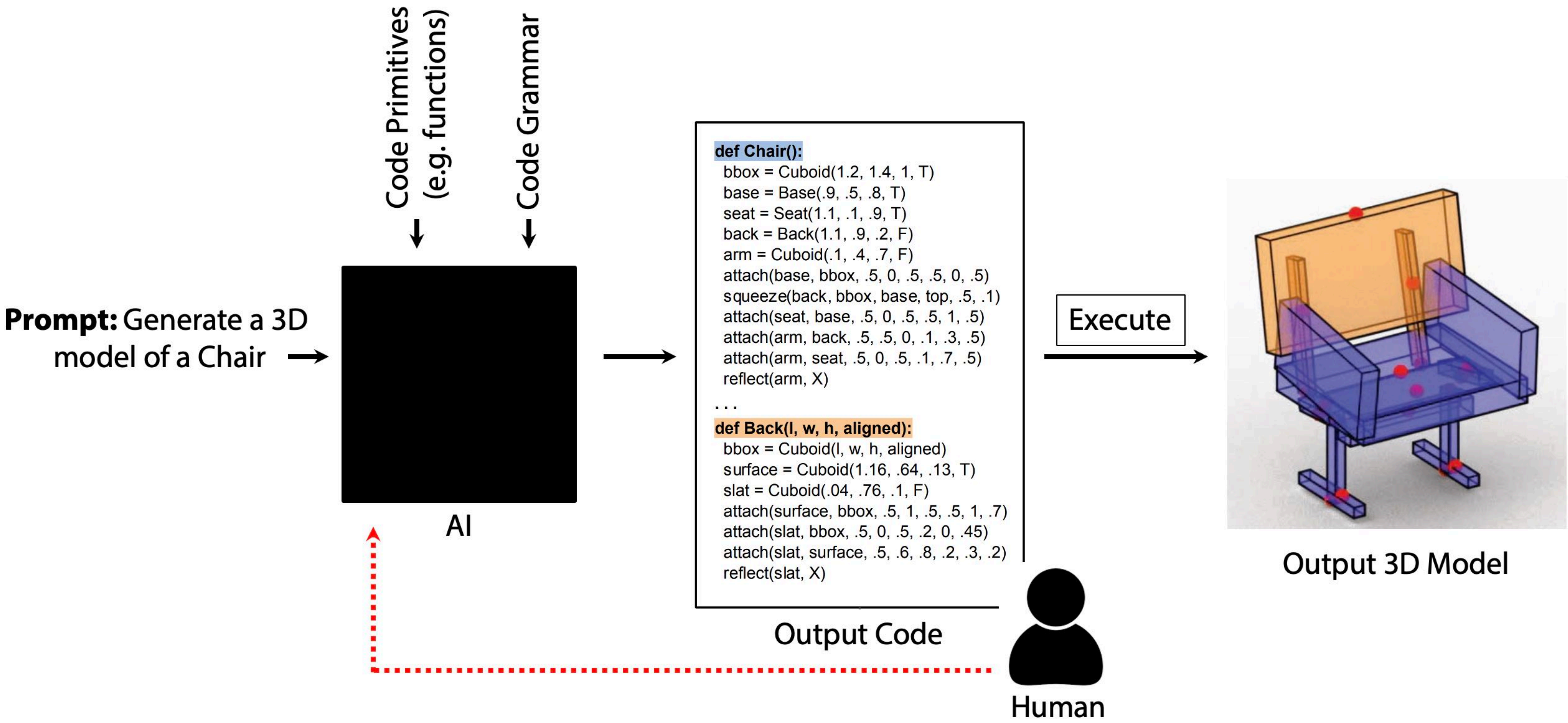
“inside a gorgeous 19th century church”



astronaut

“music”

Agrawala: neurosymbolic approaches to generative AI

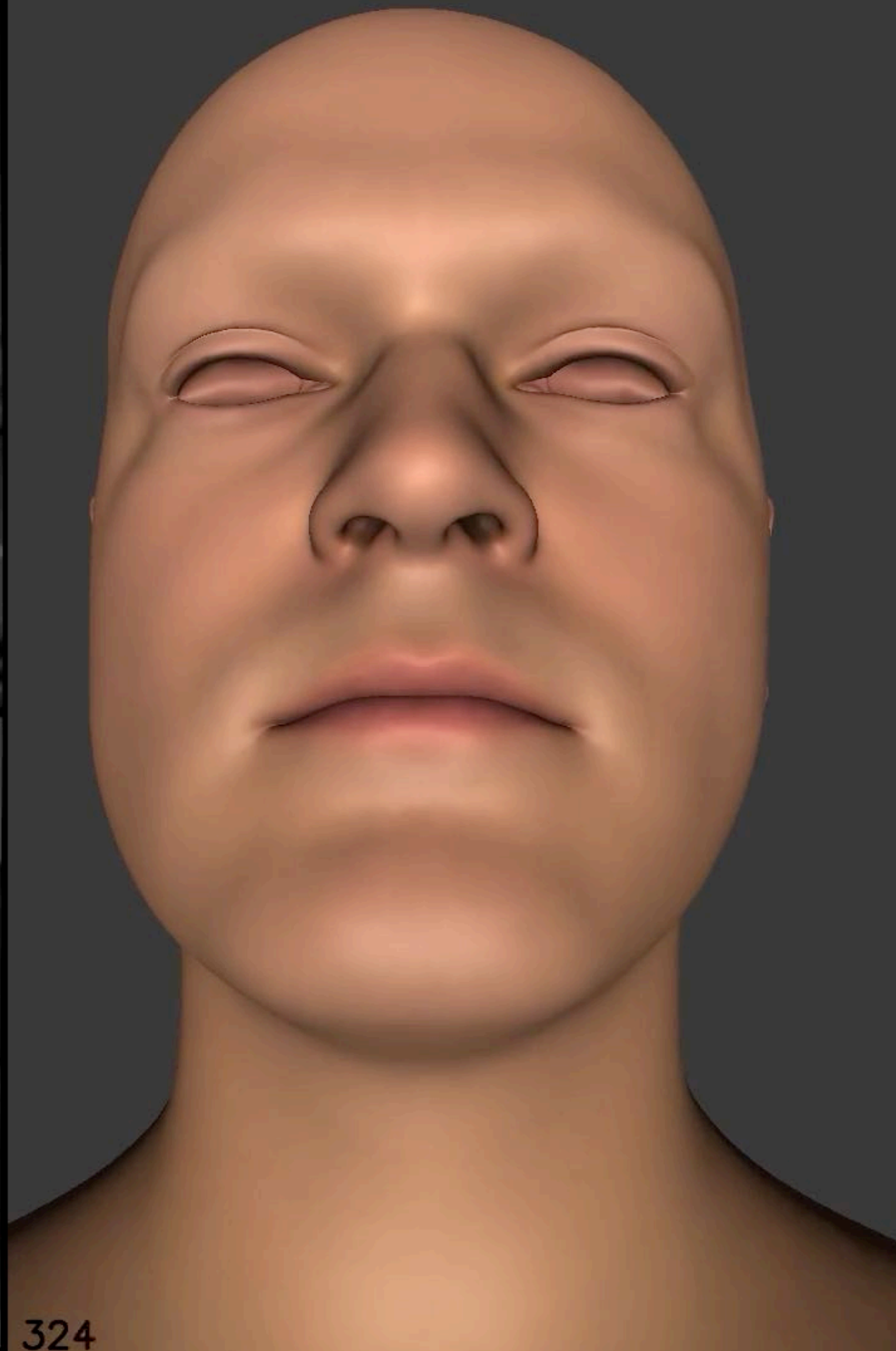


Ron Fedkiw

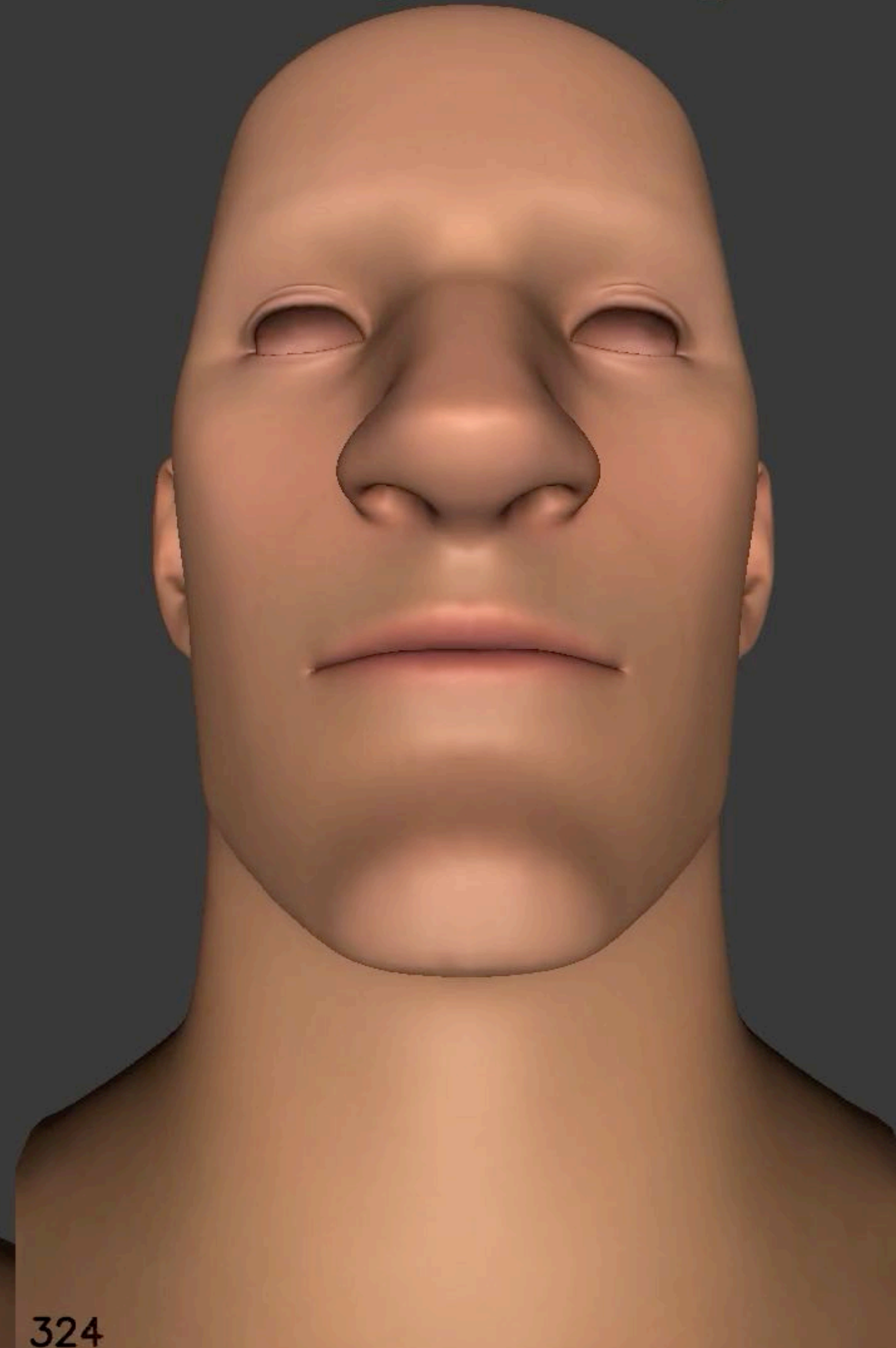
Input Video



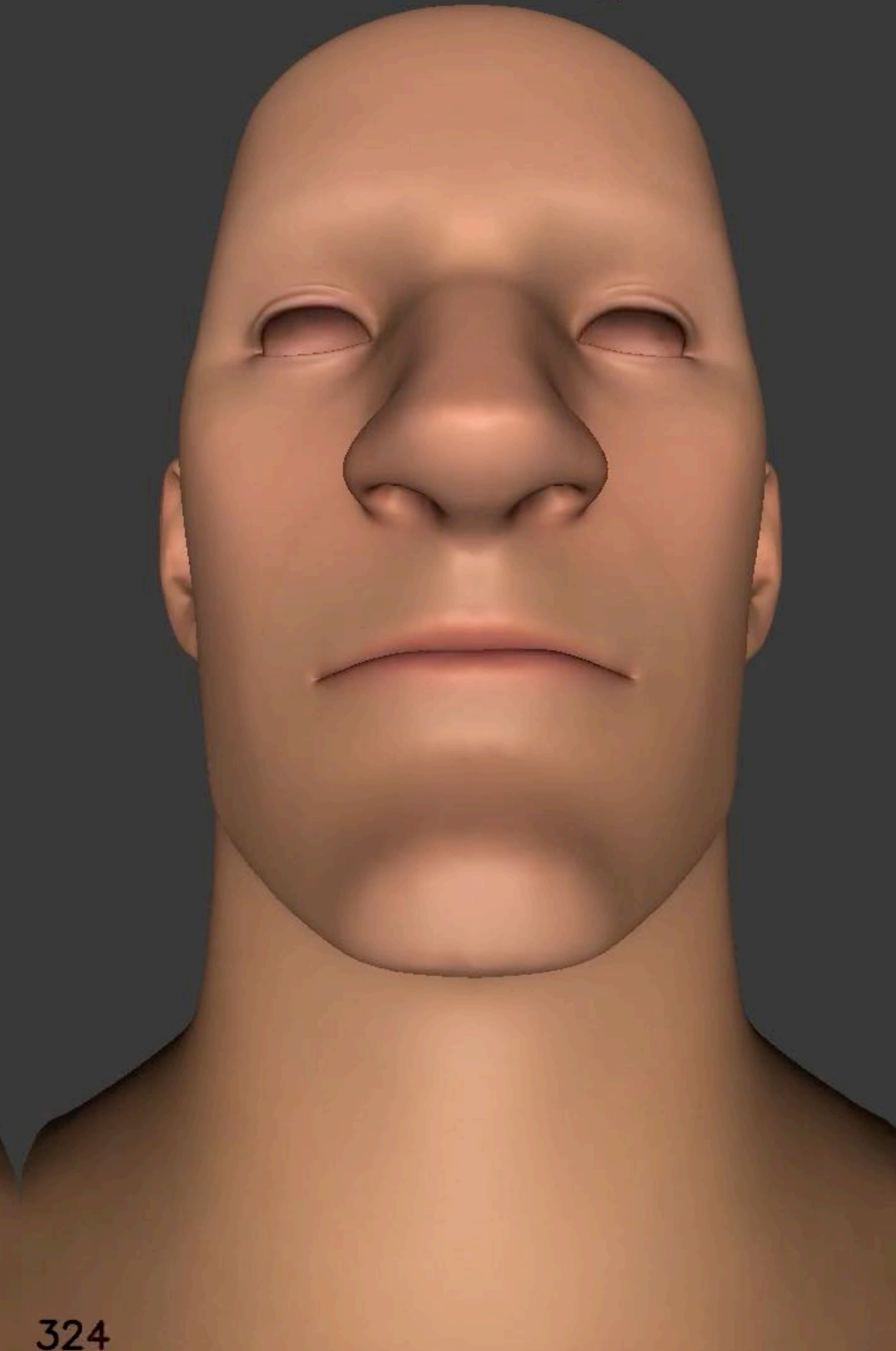
Solved Pose



Retargeted using
Original Rig



Retargeted using
New Rig

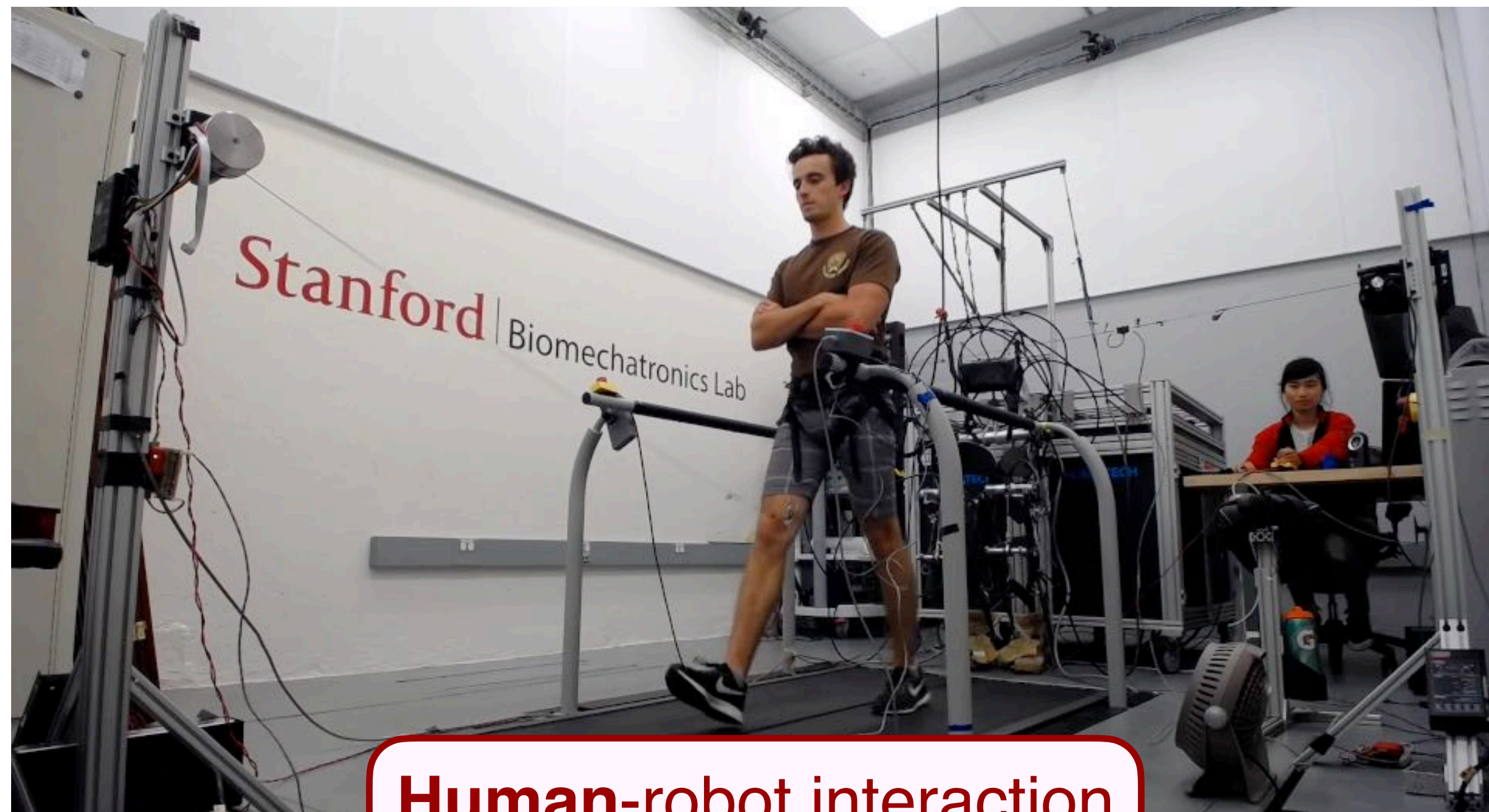
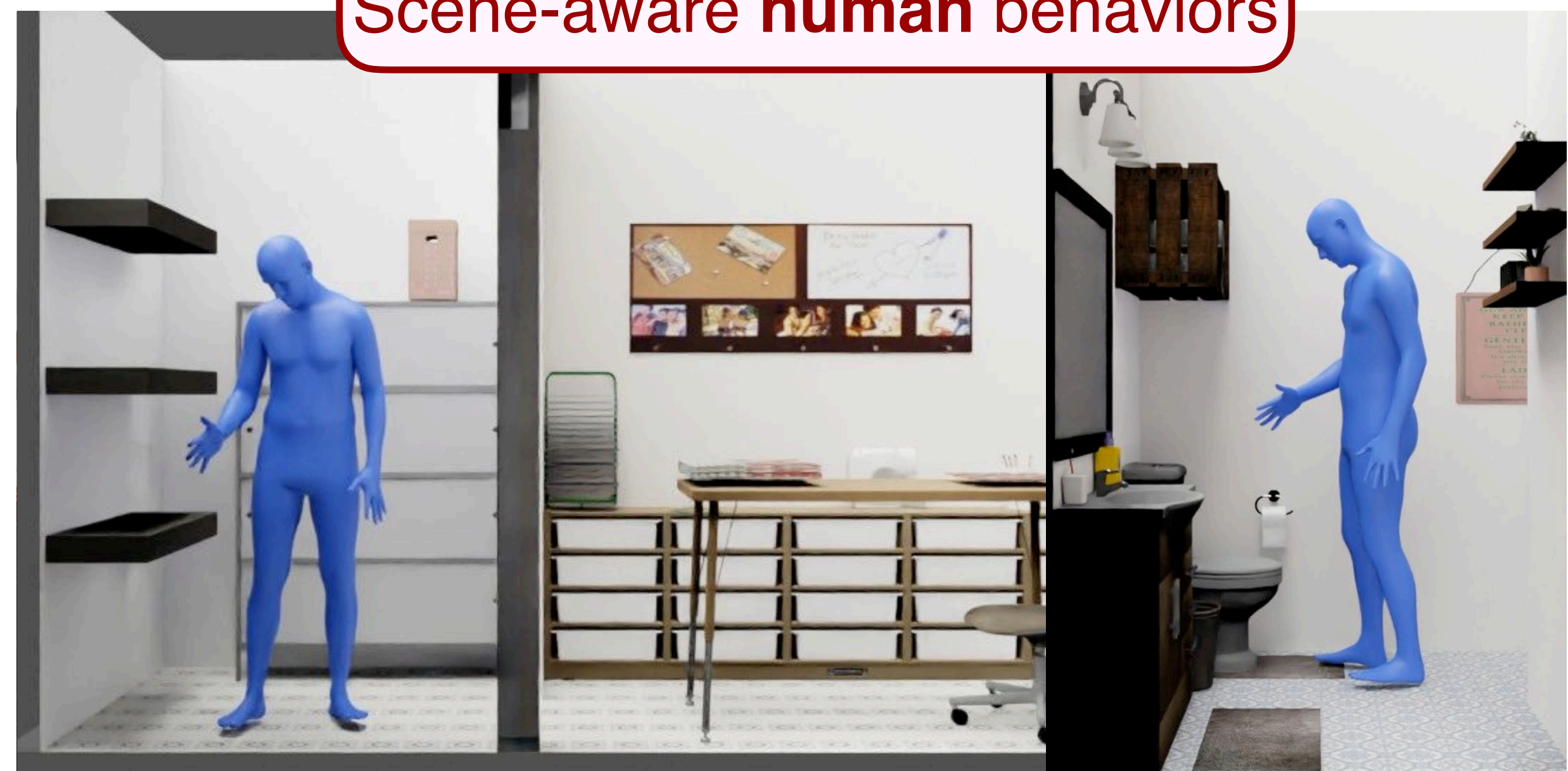


Karen Liu

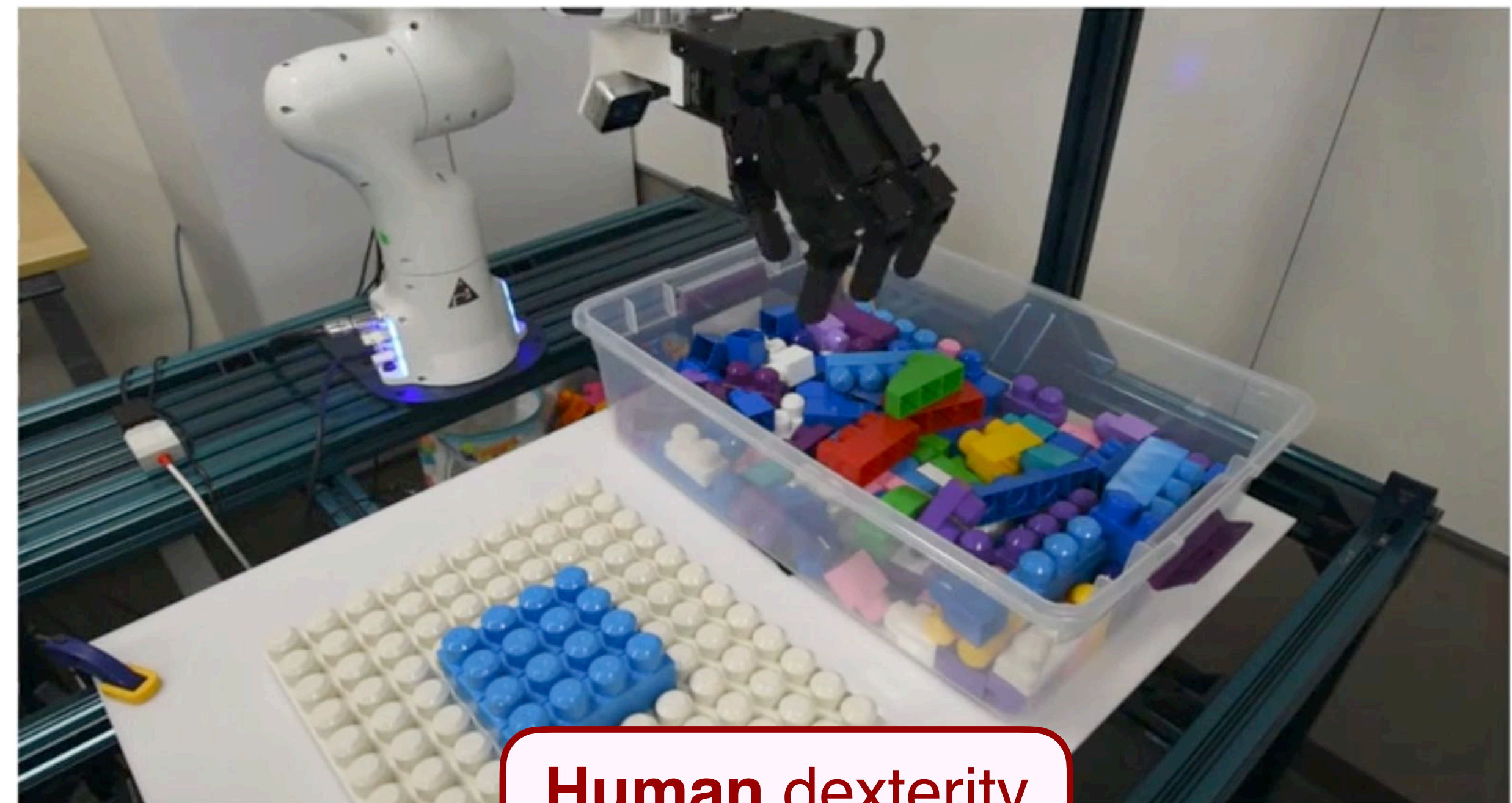
Human motion synthesis and estimation



Scene-aware **human** behaviors



Human-robot interaction



Human dexterity

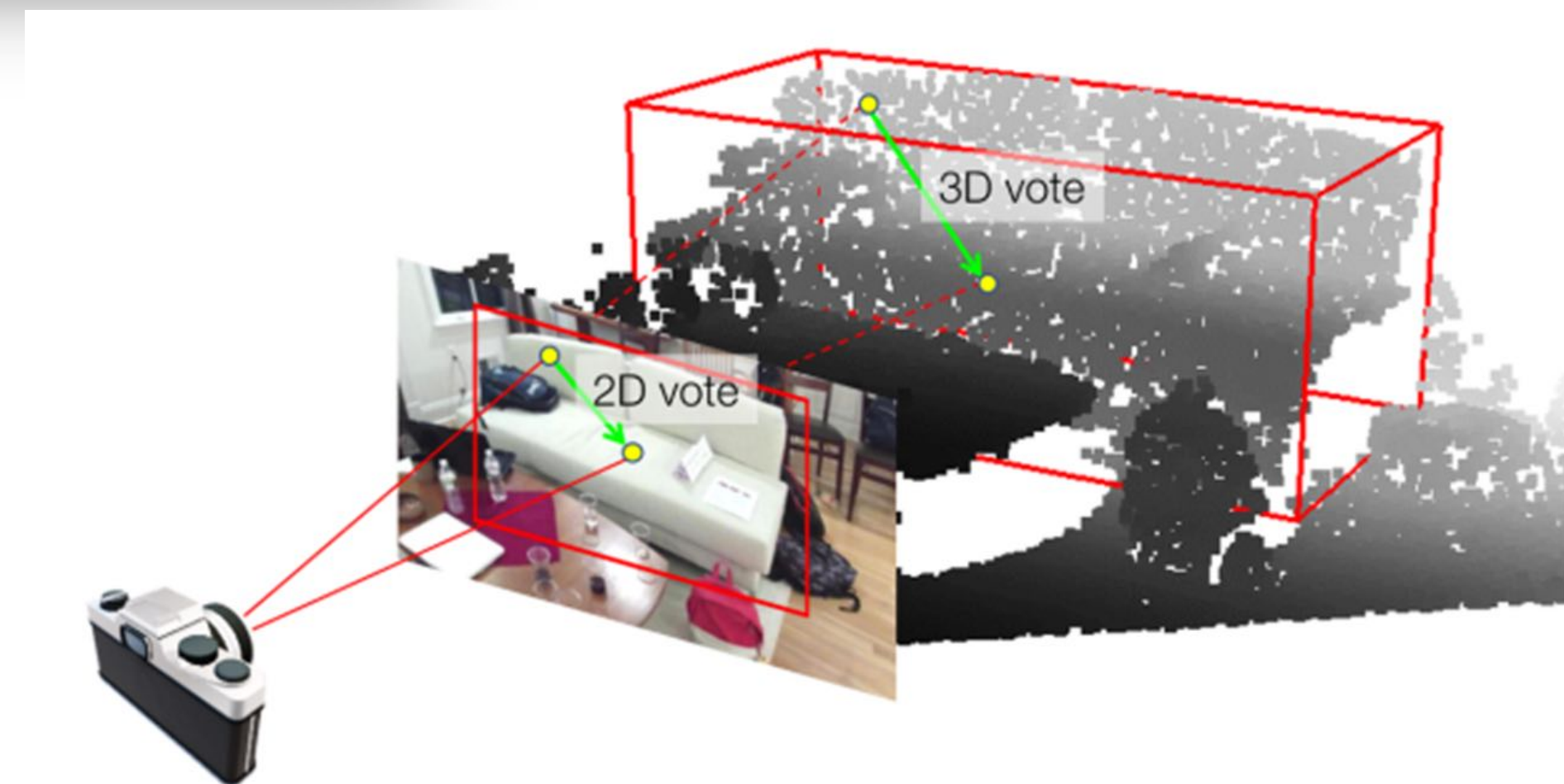
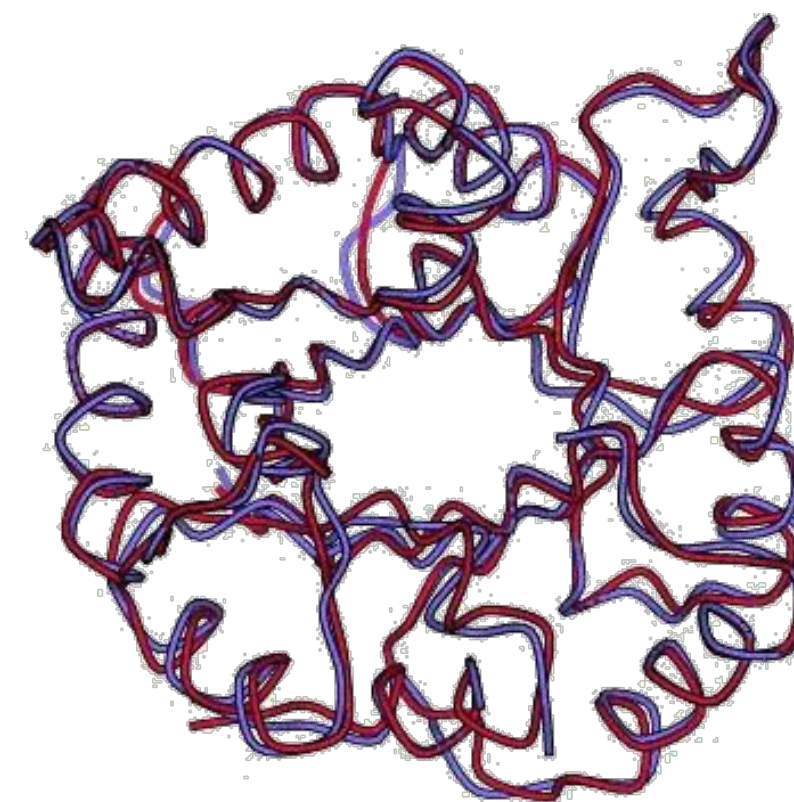
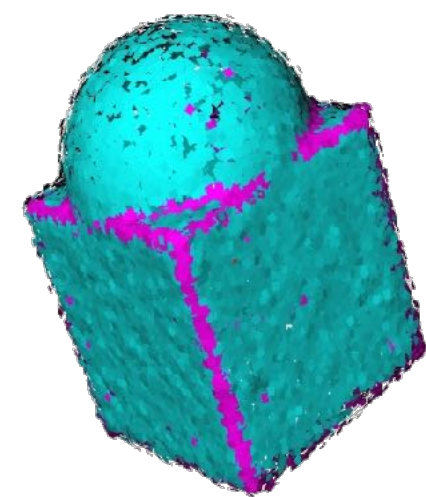
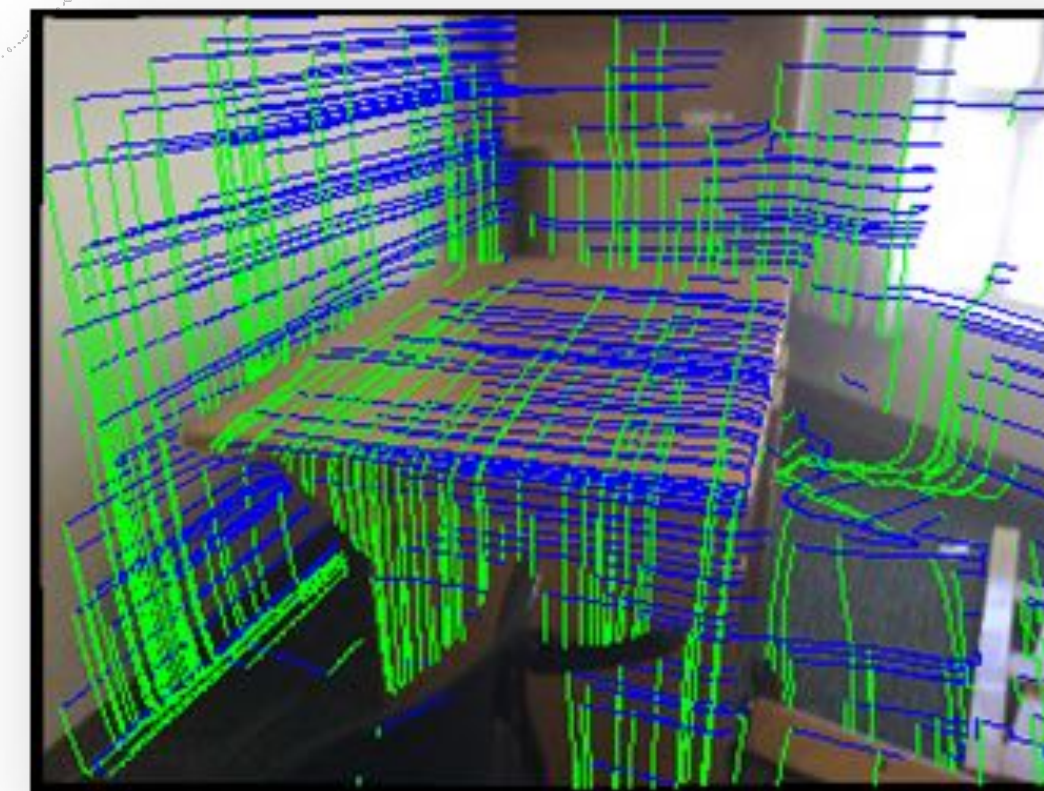
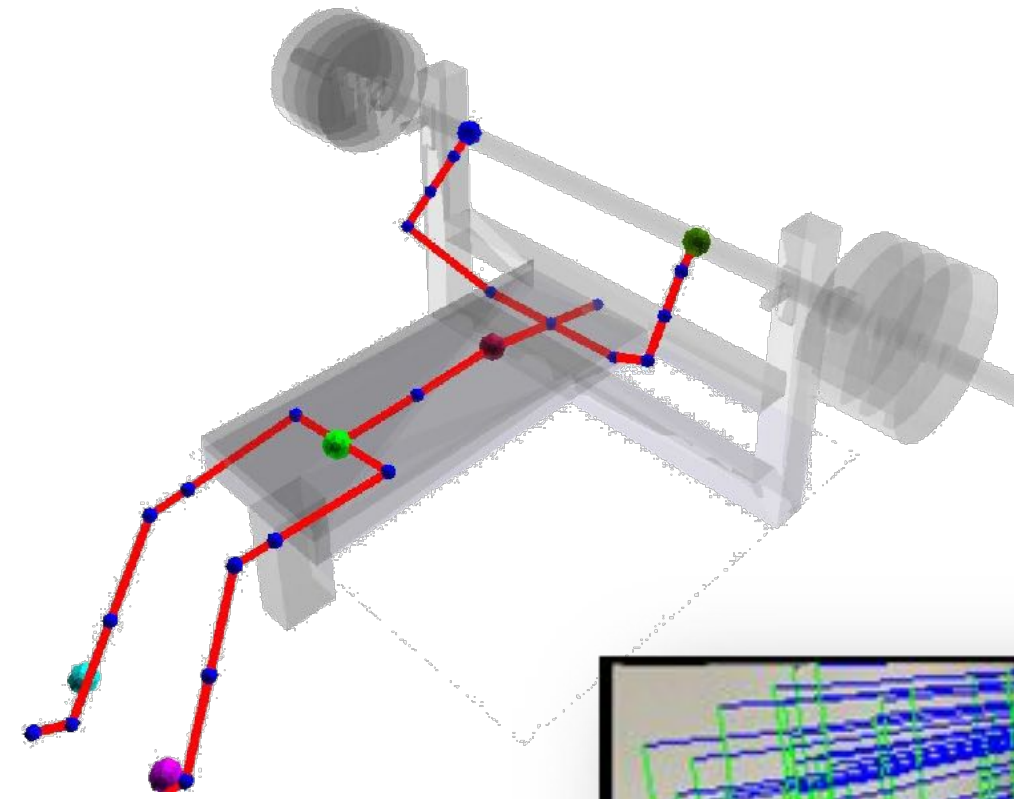


Leo Guibas

Recent Guibas Lab projects

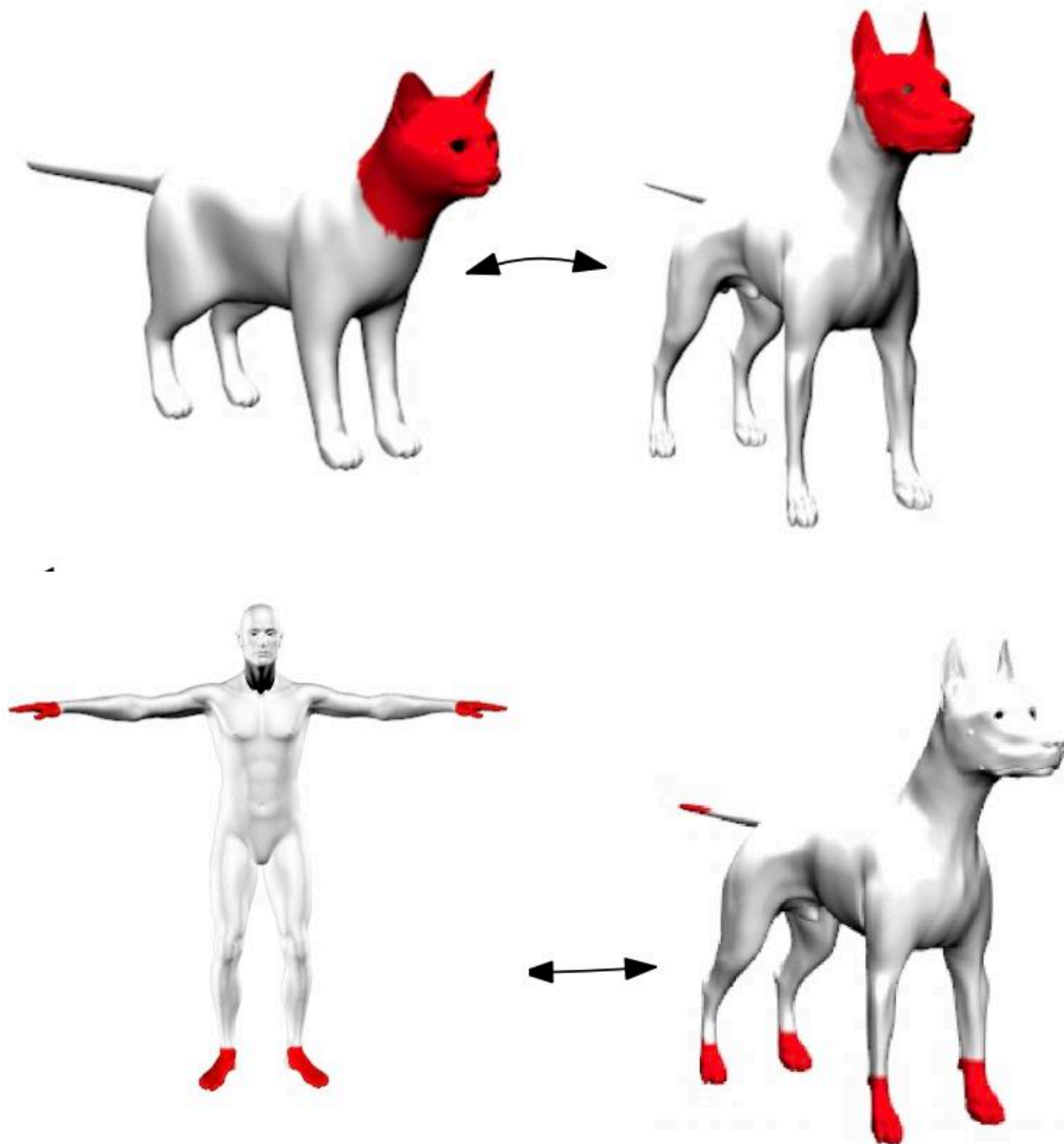
- Computer vision and sensor networks
- Geometric and topological data analysis
- 3D machine learning and 3D representations
- 3D shape/scene analysis and synthesis
- Neural methods for navigation and manipulation
- Affective computing

Algorithmic problems in modeling physical objects and phenomena in vision/graphics/robotics

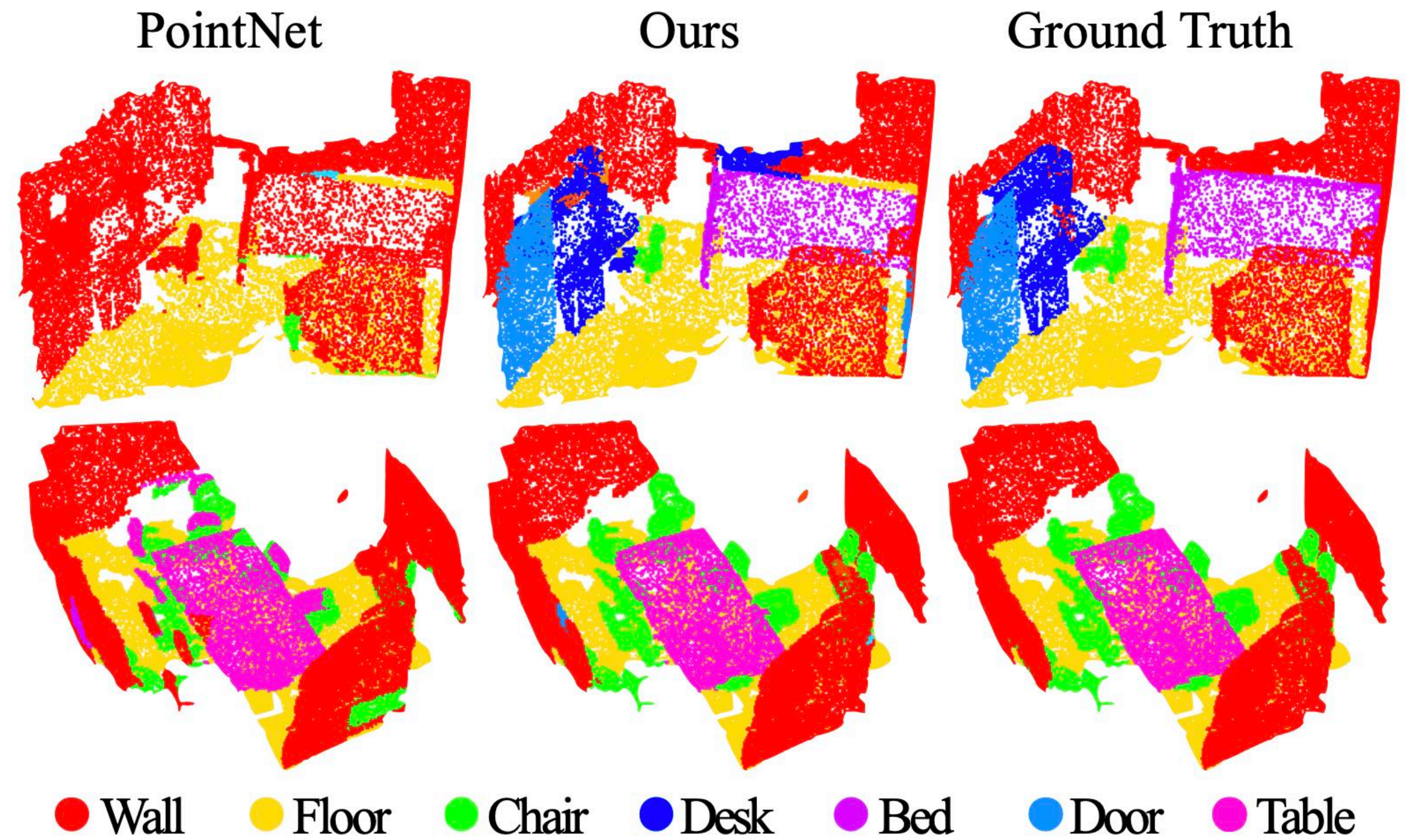


Leo Guibas

Geometry processing and analysis



Shape Similarity and Correspondence



PointNet: Deep Learning on Point Clouds

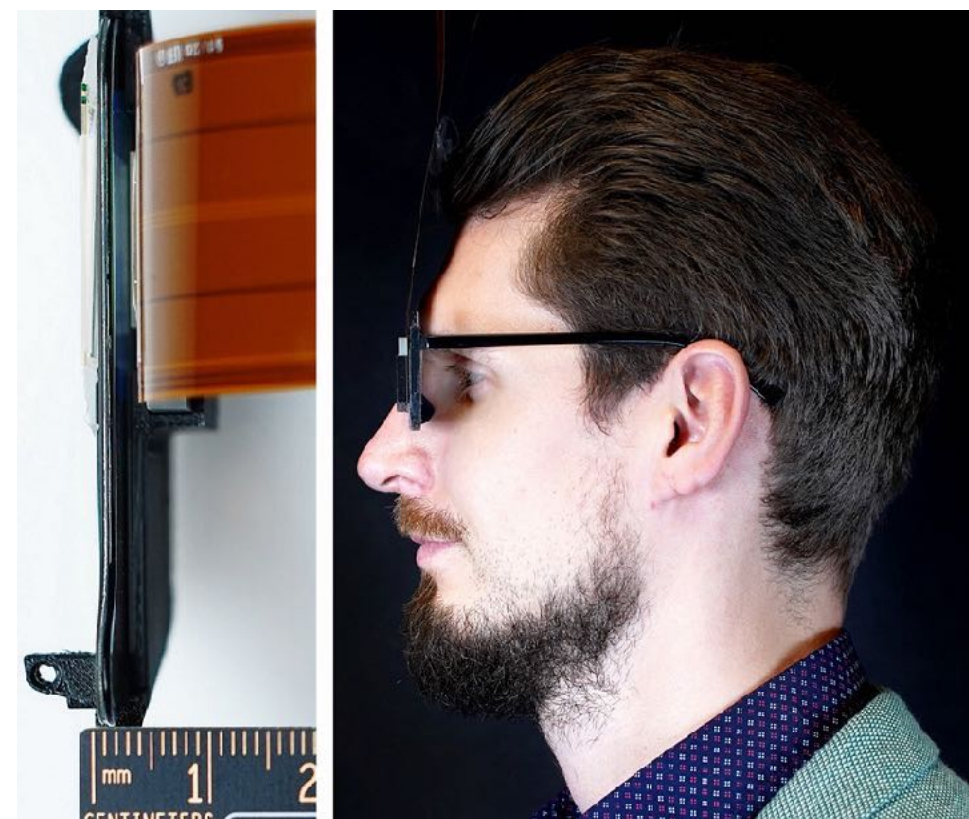
Gordon Wetzstein

Stanford Computational Imaging Lab

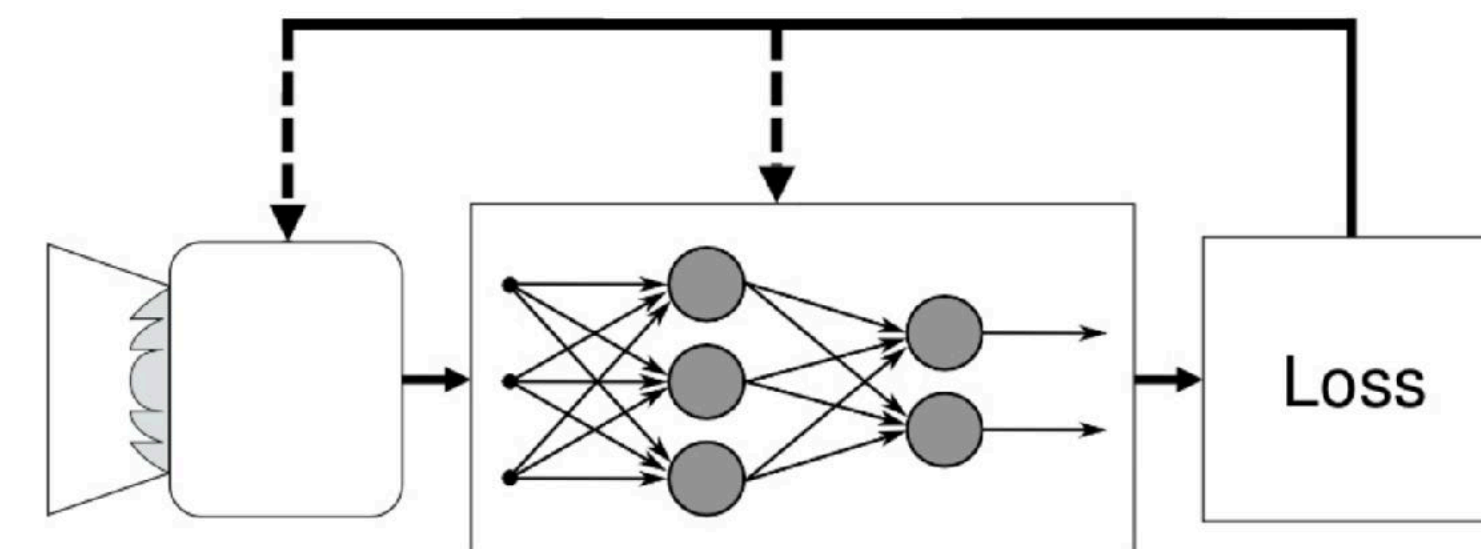
Neural Rendering



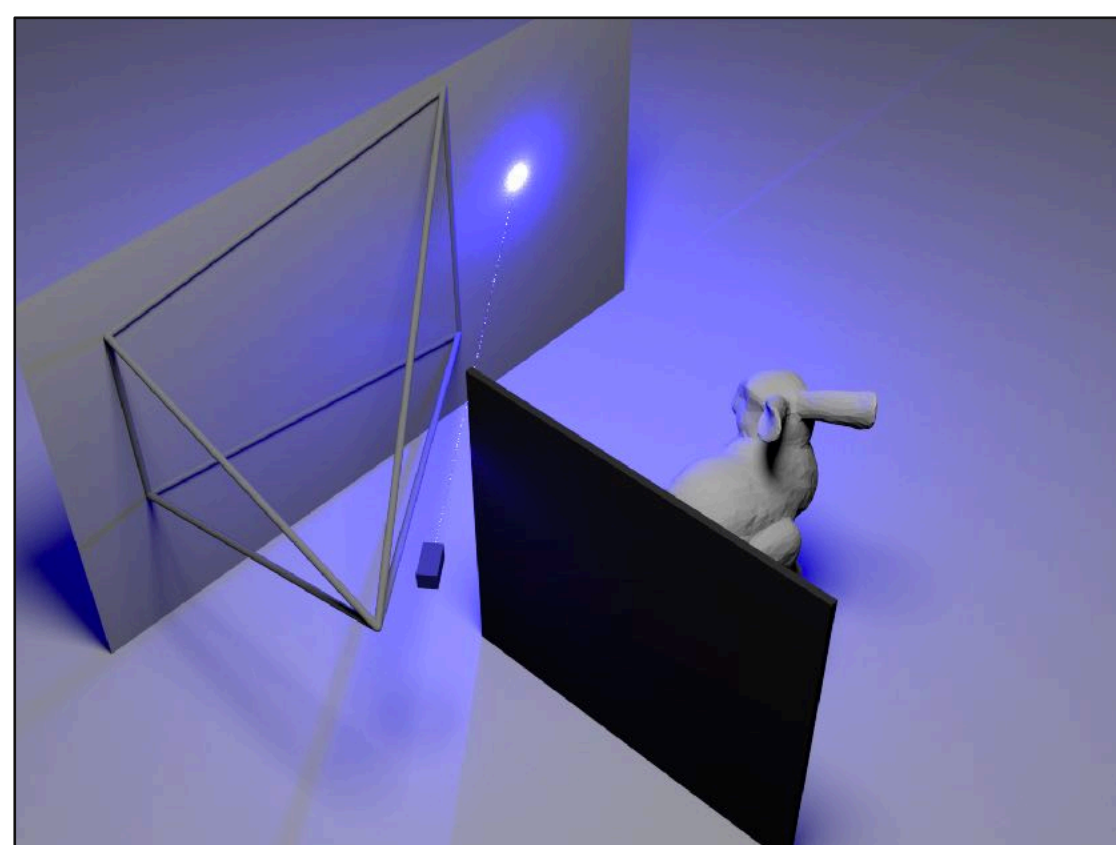
XR & Wearable Computing



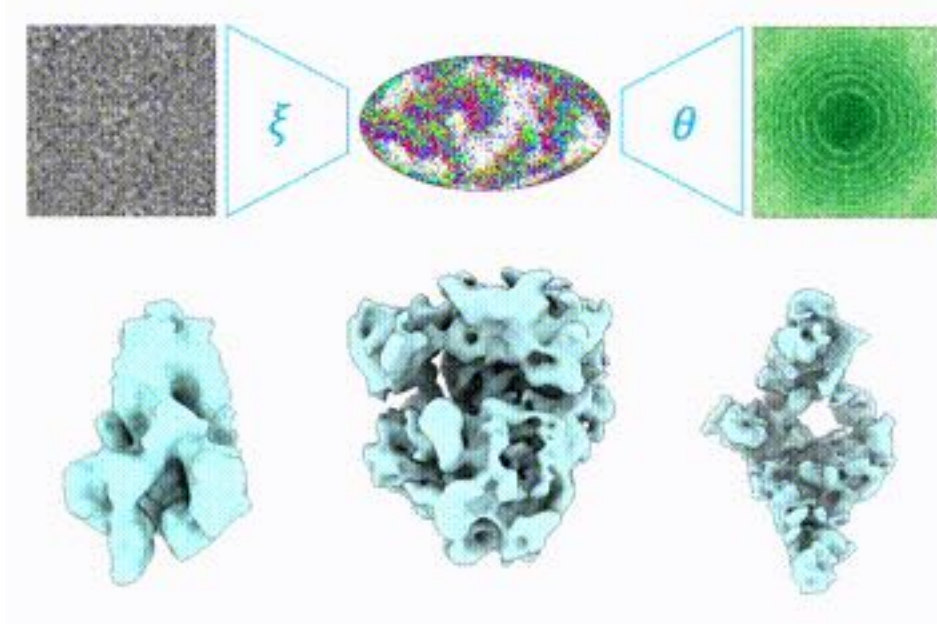
Deep Optics



Single-photon Imaging



Computational
Microscopy



Computational Cameras



Efficient 3D GANs – Latent Code Interpolation



Doug James



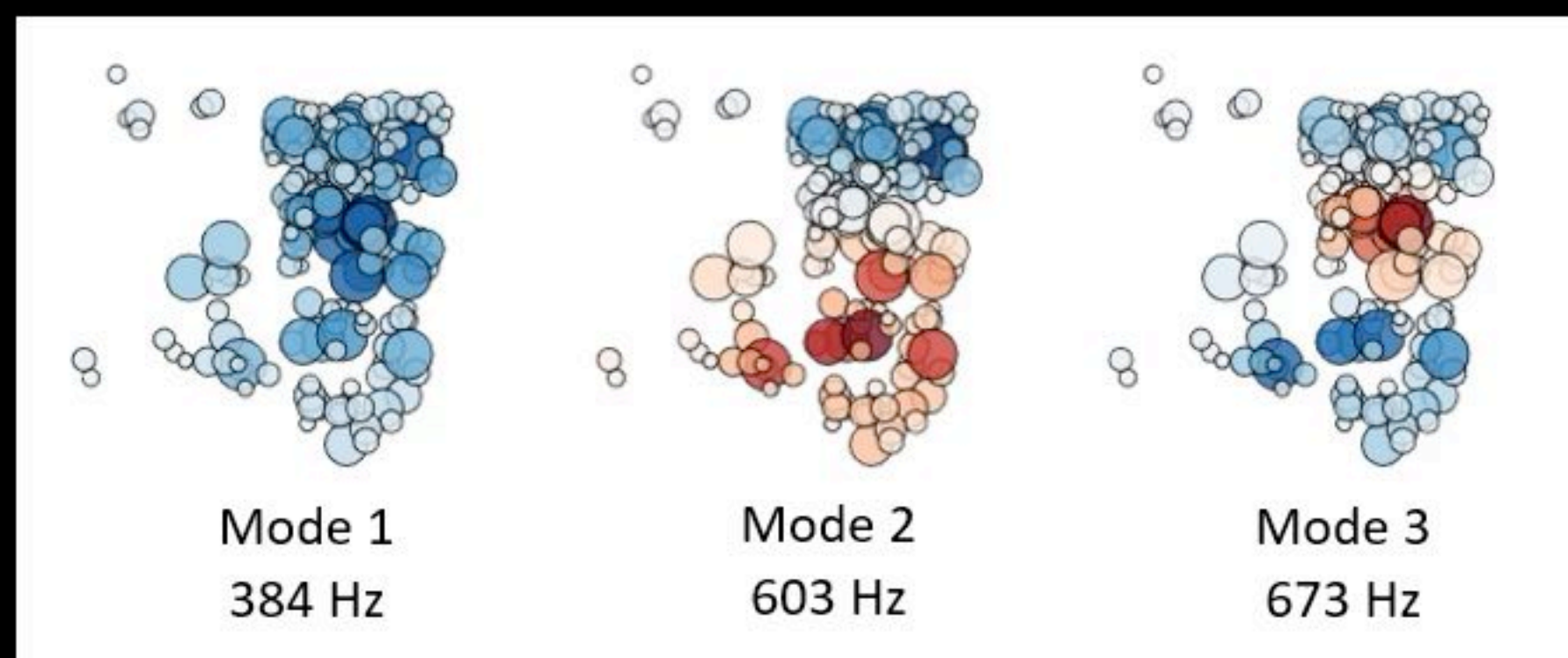
Improved Water Sound Synthesis using Coupled Acoustic Bubbles

Kangrui Xue, Ryan M. Aronson, Jui-Hsien Wang, Timothy R. Langlois, Doug L. James

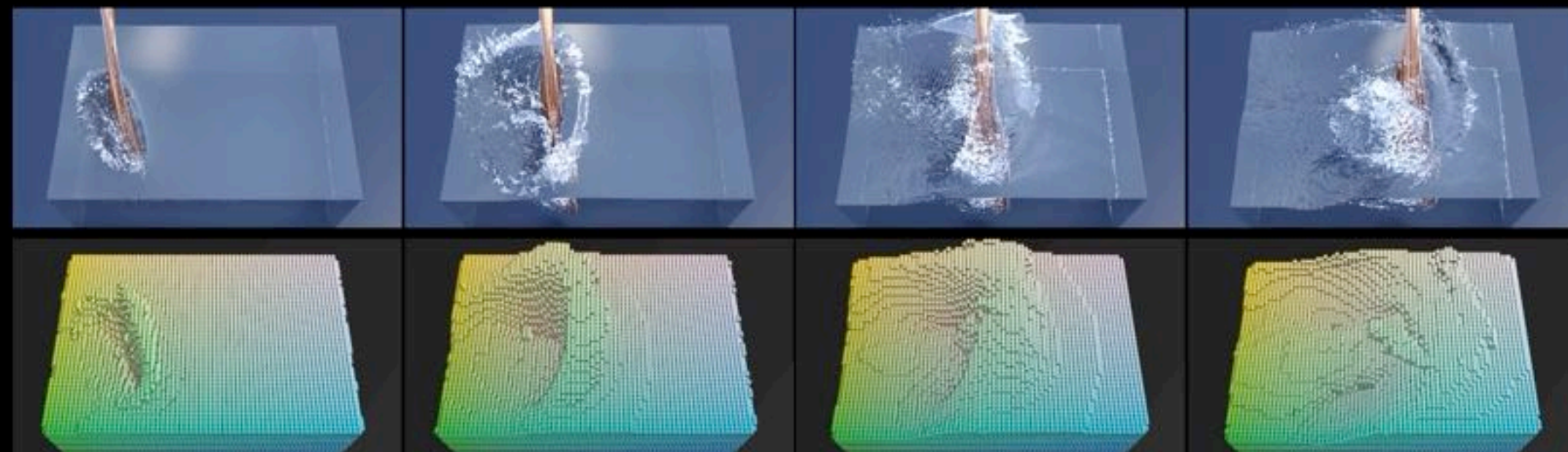
ACM SIGGRAPH 2023

A framework for automatically synthesizing bubble-based water sounds for fluid animations.

We model inter-bubble coupling forces to simulate the collective oscillations of bubble clouds.



We also improve sound rendering speed and robustness using a GPU wavesolver with sample-and-hold geometry.



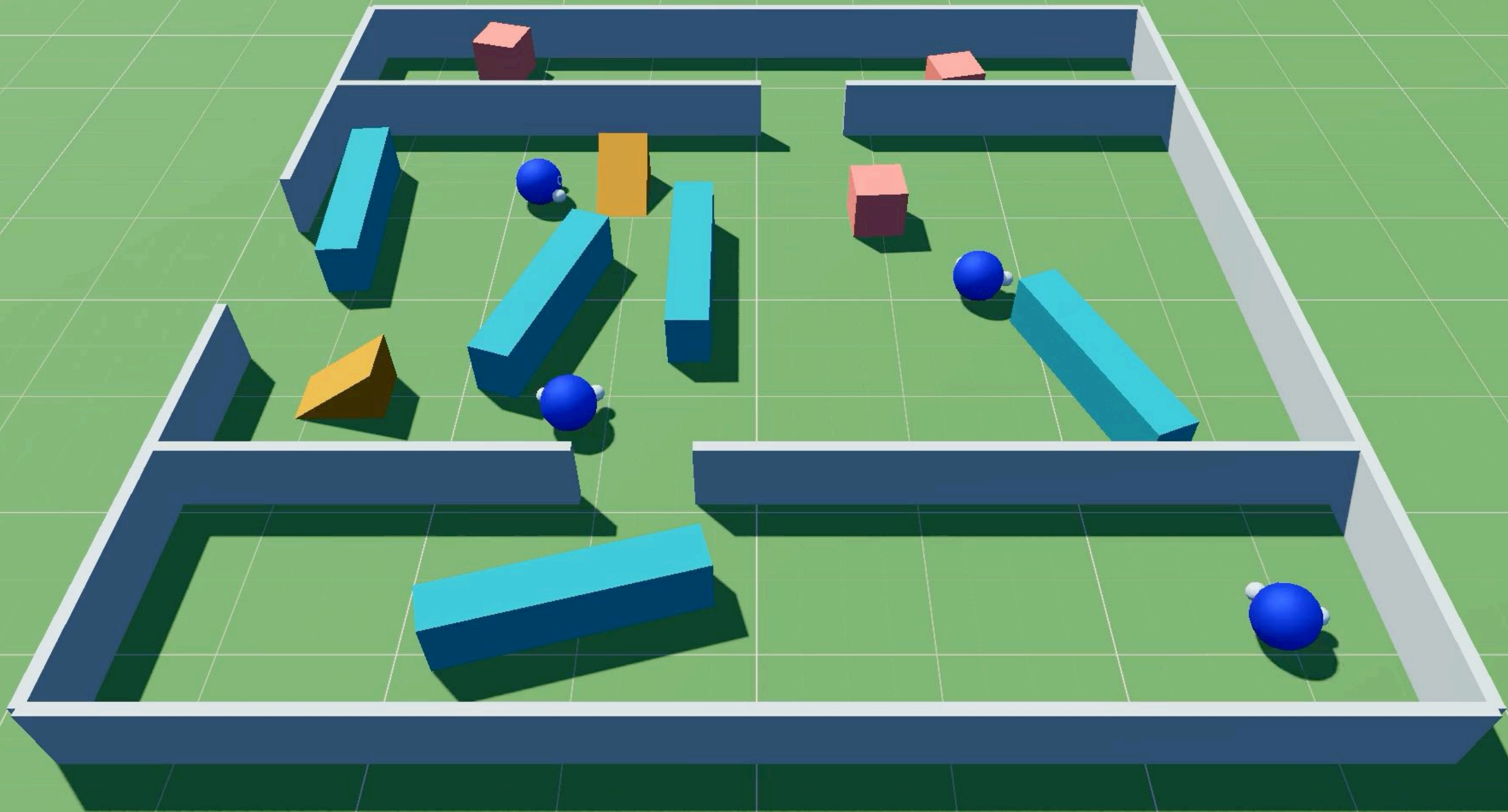
(The following sounds were generated by our method)

Jiajun Wu



Kayvon Fatahalian (me)





▼ Controls

Viewer:

Control Current View

Free Camera:

Simulation Settings

Tick Rate (Hz)

Free Camera Config

FOV

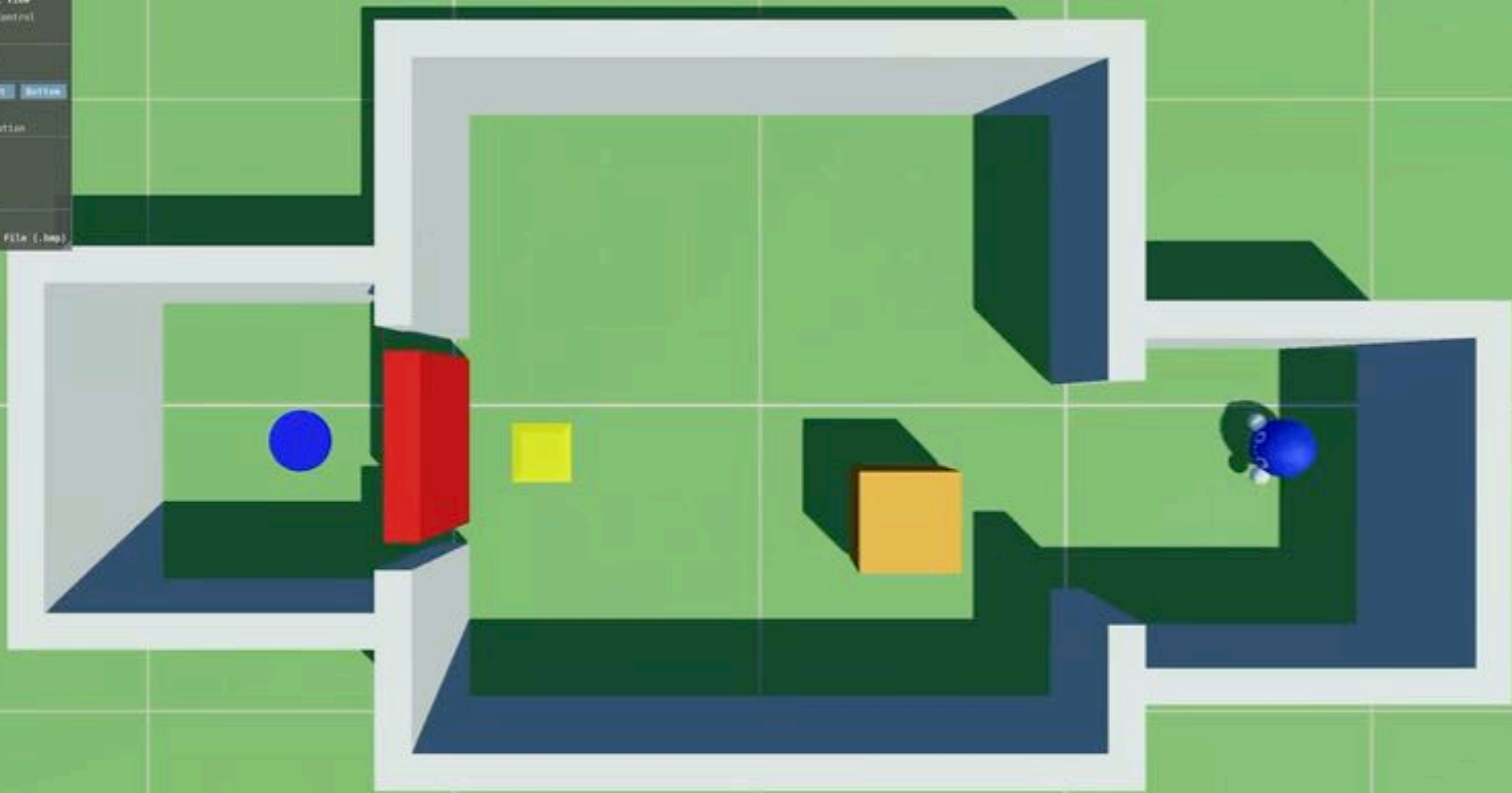
Batch Render Visualization

View Width

Grid Width

Render Depth

Utilities

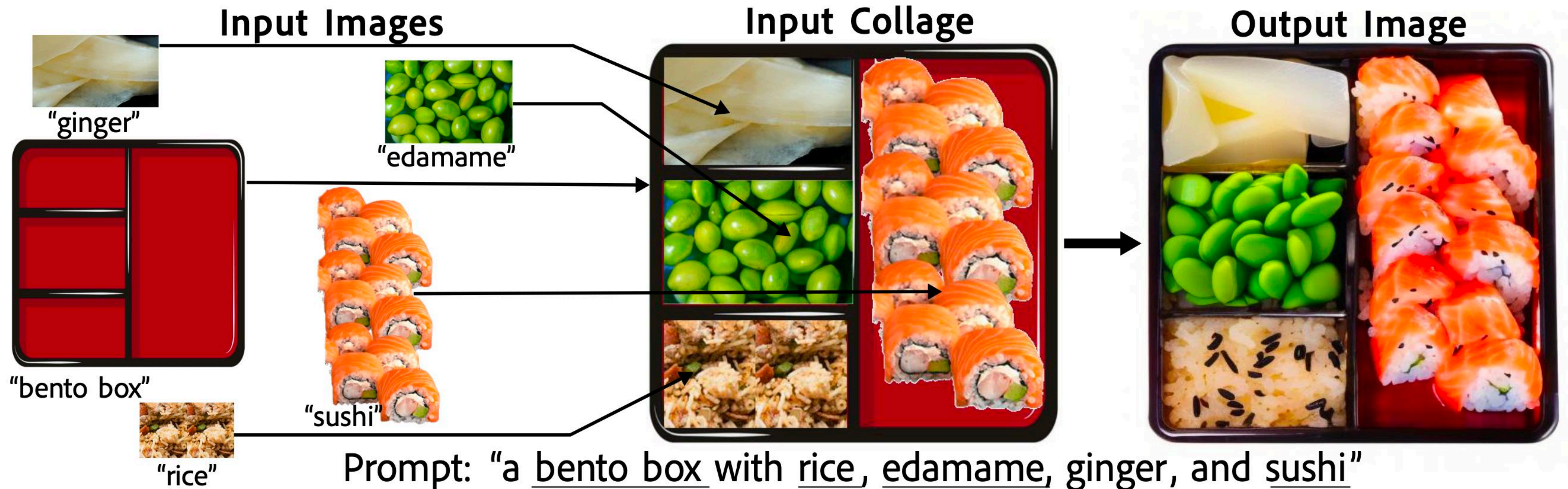


Controlling generative AI by making collages

User creates a composition with standard graphics tools

Defines what should be in the image, where it goes, and what it should look like

Generative AI harmonizes the starting composition into a "plausible" realistic image



A fun resource

Ke-sen Huang's famous site with all the SIGGRAPH papers!

<http://kesen.realtimerendering.com/>

SIGGRAPH 2023 papers on the web

Page maintained by [Ke-Sen Huang](#). If you have additions or changes, send an [e-mail](#).

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ACM Digital Library: ACM Transactions on Graphics (TOG) Volume 42, Issue 4 (July 2023) Proceedings of ACM SIGGRAPH 2023



ACM Digital Library (DOI) Link for the paper



Paper Abstract



Author Preprint



Paper Video



Paper Presentation



Paper Images



Paper Data



Demo Program or Source Code



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[Tanaboon Tongbuasirilai](#), [Jonas Unger](#) ([Linkoping University](#)), [Christine Guillemot](#) ([INRIA](#)), [Ehsan Mianjji](#) ([Linkoping University](#))

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[Beibei Wang](#)* ([Nankai University](#) and [Nanjing University of Science and Technology](#)), [Wenhua Jin](#)* ([Nanjing University of Science and Technology](#)), [Milos Hasan](#) ([Adobe Research](#)), [Ling-Qi Yan](#) ([University of California, Santa Barbara](#)) *Authors contributed equally.

A Practical Wave Optics Reflection Model for Hair and Fur   

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Discussion: graphics jobs

Discussion: how to get involved in graphics at Stanford

- **Email your graphics professors and ask to talk to them about independent study**
 - **Although to be honest... the best intro line is ("I took and loved your 300-level graphics class and did well and want to keep going)**
- **A common way to get started**
 - **Hack code to contribute to a Ph.D. student's research project**
 - **Then peel off and explore your own addition to the project**

Why research (or independent study)?

- You will learn way more about a topic than in any class.
- You think your undergrad friends are very smart? Come hang out with Stanford Ph.D. students! (you get to work side-by-side with them and with faculty). Imagine what level you might rise to.
- It's way more fun to be on the cutting edge. Industry might not even know about what you are working on. (imagine how much more valuable you are if you can teach them)
- It widens your mind as to what is possible.

Thanks for being a great class!

Good luck finishing projects.

Make sure you have fun, that's the point!

